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| ***Profile of the programme***  Bachelor of Science with Education  014.01 Secondary education. (Ukrainian language and literature) | | | | |
| ***Type of the diploma and the scope of the programme*** | | | | Single degree, 240 ECTS credits. |
| ***Institution of higher education*** | | | | Pavlo Tychyna Uman State Pedagogical University |
| ***The accreditation institution*** | | | | The National Agency for quality assurance of higher education |
| ***The period of accreditation*** | | | | The program is implemented in 2016 |
| ***Level of programme*** | | | | FQ – EHEA – first cycle, QF-LLL – 6 level, NQF – 6 level. |
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|  | | | **Objective of the programme** | |
|  | | | Provide education in the branch of Ukrainian language and literature with a wide access to employment; prepare students for educational activities with opportunities for further training. Using the innovative training model of specialist-philologist, provide students with a thorough knowledge of the Ukrainian language and literature, develop in them a critical approach to the understanding features of the development of language and literature in diachronic and the specifics of their operation today. | |
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| **б** | **Characteristics of the programme** | | | |
| 1 | *Specialization,*  *direction* | | | Ukrainian language, multidisciplinary; branch of knowledge – Ukrainian language and tangent – Russian, Polish, communication theory, knowledge of foreign language – desirable. The program involves the following components:   * General training cycle (88 credits ECTS, 2640 hours); * professional training cycle (67 credits ECTS, 2010 hours; with a practical training); * free choice courses (60 credits ECTS, 1800 hours); * practical training – 24 credits; * attestation – 1 credit. |
| 2 | *Focus of the programme: general / special* | | | General education according to subject branch with consideration of specializations. |
| 3 | *Focusing of the programme* | | | Focusing on research with a large part of communication and interpersonal skills in native and foreign languages. Special materials will be provided by Ukrainian Lingua-Information Fund. |
| 4 | *Features of the programme* | | | Students are able to focus on linguistics or literary or on specialization. Mobility by the programs MiHuS, Erasmus is recommended but not necessary; all students participate in special seminars with students participate in the programs MiHuS, Erasmus. |
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| **в** | **Employment and further education** | | | |
| 1 | *Employment* | | | Graduates of the program intended for teaching, educational, scientific, methodological and management activities in the educational system of Ukraine according to the acquired specialty. BA can be used for work in schools, educational, research and teaching institutions on the positions provided for the replacement of specialists with basic higher education typical nomenclatures positions; in the literary and publishing industry, in the print and electronic media, in PR-technologies; in various funds, unions, foundations humanities, museums, arts and cultural centers etc. |
| 2 | *Continuing of the education* | | | Bachelor of Languages has the right to further attainment of educational qualification level of Master Degree by the relevant specialty. |
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| **г** | | **The style and methods of teaching** | | |
| 1 | | *Approaches to the teaching and learning* | | The programme provides style that focus on learning, self learning, problem-based learning. Lecture courses combined with seminars, practical, laboratory sessions, special and pedagogical practices. teaching takes place in small groups (20 people) with scientific discussions, preparation of individual educational and research objectives and its presentation. |
| 2 | | *Grading system* | | Assessment of student knowledge is carried out according to the Provisions of USPU "On credit transfer system of assessment student knowledge". Evaluation criterias of knowledge and conditions determining academic ranking in each discipline, approved at a meeting of the department chair shall be communicated to the students at the first lesson. |
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| **д** | **The Programme competencies** | | | |
| 1 | *General* | | | **Analysis and synthesis.** The ability to analyze, synthesize, evaluate for identify pedagogical problems and develop solutions for their elimination; the ability to learn; autonomy; the ability to improve own teaching and formation of learning and research skills.  **The flexibility of thinking.** Acquirement of flexible thinking, openness to the application of acquired knowledge and competencies in a wide range of possible places of work and everyday life.  **Group work.** Theability to interpersonal communication; communication skills, ability to reflection, teamwork skills; planning skills and time management; ability and capability of making decisions;  **Communication skills.** The ability to effective communication and to the presentation of complex information in a concise manner orally and in writing, using ICT and related terms.  **Ethical installation.** TheCompliance with ethical principles both in terms of professional integrity and in terms of understanding the possible impact of Philology achievements on the social sphere; the ability to appreciate diversity and multiculturalism; the ability for critical thinking and reflection**.** |
| 2 | *Professional* | | | * Understanding of the structure and essence of philological sciences, division of knowledge on the linguistic and literary components; understanding the specifics of each of them; * understanding of the linguistics as a special science that studies the structure and functioning of the language; possession of knowledge in all fields of linguistics, history of the Ukrainian language and modern Ukrainian language; * understanding of the patterns of literary process, the artistic value of a literary work in the context of socio-literary process of some cultural-historical era, the realization of artistic originality of literary work and general typology of artistic and literary creativity; * effective communication by professional and foreign (Russian, Polish, English, German, French) languages; * implementation of knowledge of the basic notions and concepts of modern linguistic and literary sciences, free handling by linguistic and literary material; * understanding of specifics of the development processes of language and literature and their connection with society, the ability to use this knowledge in professional activity; * the ability to quickly assimilate new theories, concepts, research methods, both in the field of philology, and the boundaries of different humanities; the ability to properly apply the theory of comparativistics to the literary material; * operating modern methods in the educational process in the secondary school; * possession of advanced knowledge in teaching of Ukrainian as a foreign language to the extent necessary to carry out professional activities; * possession of modern methods of obtaining scientific bibliographic information; * formation the skills of analysis and interpretation of humanitarian texts; * formation the skills of research in the field of philology; * formation the practical skills of using the modern information technologies; * possession of basic theoretical knowledge from all sections of the modern Polish language: phonetics, phonology, orthoepy, graphics, word formation, lexicology, lexicography; grammar, morphology and syntax; punctuation; * orientation in the history of East Slavic languages in general and especially Polish; understanding of the historical processes in the field of phonetics, morphology, lexicology, the influence of prominent Russian writers, poets, scientists on the formation and improvement of literary Polish language; * distinguishing of dialects of Polish, determining their impact on modern Polish language, analysis of dialect texts. |
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| **е** | **The Programme Results of Learning** | | | |
|  | Using the in-depth knowledge of professional-oriented humanities sciences, specialized philological disciplines:   * be able to carry out professional research activity; * be able to identify the linguistic phenomenon, to collect material, to organize and to describe it; * be able to make a plan and program; to outline the topics of control tasks and creative work; to develop the systems of exercises; define basic, background, professional literature for the preparation and writing of control tasks and creative works; * be able to use different methods during the organization of educational process in secondary and higher schools, to possess the modern educational technologies and teaching methods, organizing extracurricular educational work; * be able to efficiently translate from foreign languages into other languages, in particular on Russian, from Russian and Ukrainian on foreign; to apply skills of oral and written translations; * be able to prepare and conduct a lesson from the Ukrainian language and literature of any type, using appropriate methods; be able to prepare and conduct a lesson from the Ukrainian language in minority schools, using appropriate methods; be able to prepare the best option of exercises to develop skills on a particular lesson and realize it; * using in-depth knowledge of professional-oriented humanitarian and socio-economic disciplines, teaching skills in secondary school, skills of science-business communication (Ukrainian and foreign languages), be able to manage the individual professional scientific-research and teaching activity; * using in-depth knowledge of specialized literary and linguistic disciplines, be able to analyze, to systematize and to forecast linguistic and literary phenomena, to be able to identify, assess and predict general cultural, disciplinary, ethical implications of certain processes in language and literature; be able to generalize and systematize the phenomenon of the literary process, identify patterns of functioning of linguistic phenomena; * be able to implement the disciplinary purpose of the lesson by means of Ukrainian language and literature; * using in-depth knowledge of literary and linguistic disciplines, be able to control the level of assimilation the phenomena of linguistic and literary processes; be able to determine the extent and depth of assimilation by pupils academic material by using a variety of methods and means of control of knowledge of language and literature; * knowledge of phonetic, phonological and graphic systems of modern Polish language, rules and regulations orthoepy, spelling; structural and derivative models of lexical units, historical and morphonological processes inherent them; development lexical system of Polish language and its subsystems; classification of parts of speech, comprehensive characteristics of each of them; classification of syntactic units nominative and communicative nature; their of structural grammatical and semantic features, rules of punctuation; * ability to perform phonetic, phonological, orthographic, lexical, morphological, morphemic, word building, parsing language units; to analyze language material in terms of stylistic accessories; * ability to organize their working program during the last school year independently as determined by the preparation for defense of course work. * · depth knowledge of the chosen specialization that it is possible demonstrate by reading, transcription and writing research papers. | | | |

The head of the project group

(Guarantor of Education Program)

Candidate of Philology,

docent I.I. Kolomiets

The developers of the educational program:

Doctor of Philology,

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Candidate of Philology,

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