1. **Name of the module:** Philosophy and Sociology of Education
2. **Сode of the module:** СД\_8\_ОНД.05
3. **Type of module:** Obligatory
4. **Semester:** 1
5. **The scope of module:** general amount of hours – 90 (ECTS credits - 3) classroom hours - 30 (lectures - 14, seminars - 16)
6. **Lecturer:** Balanowski J. M. - candidate of political sciences, associate professor

Zaporozhets M. O. - candidate of philosophy sciences, associate professor

1. **Results of training:**

**In th eresult of learning of the module a student must:**

know: characteristics of social reality, the detection level of social reality; society as a system of social interaction; social structure, the dynamic characteristics of society; basic sociological theories (structural functionalism, structuralism, Marxist sociology, Sociology Durkheim, formal sociology) categories of the sociology of education; special sociological theory (family sociology, sociology of youth, sociology of deviant behavior, sociology, social communication, sociology, social organization); historical stages of evolution of the sociology of education, the importance of the basic concepts of philosophy of education, philosophy of education concepts, legal documents on the status of secular and religious education in Ukraine aims of education from the standpoint of various ideologies and philosophical trends, role of values in education;

**to be able to:** to organize exploratory empirical sociological research; select adequate to the purpose and objectives methods to collect and analyze empirical data, form adequate selective groups; use measuring scale according to sociological characteristics of the object under research; correctly interpret trends of development social reality; apply the acquired knowledge for analysis and evaluation of social phenomena and processes, analyze the causes and consequences of the crisis in education, determine priorities of educational policy in a democratic country, to compare the model of education, to evaluate gender stereotypes in education.

1. **Method of learning:** lecture hours
2. **Necessary preliminary and related modules:** Psychology, Social Psychology, Mathematics, Religious studies, Sociology, Political Science, Ethics, Aesthetics, Pedagogy.
3. **Content of module:** Sociology of Education in the structure of sociological knowledge. The history of development the world and Ukrainian Sociology of Education. Education as a socio-cultural institution. Subsystems social institution of education. Socialization integrative process of training and education. Knowledge as a basic component of education. Education in the process of life. Social relations in education. Social transformation and the education system. Management of educational organizations. The most common characteristics of applied educational research socio-cultural environment. Subject, problems and functions of philosophy of education. Conceptual bases of philosophy of education. Inequality and education. Secular and religious education. Ethnic dimension of education. The values in the education system. New ideas in education.
4. **Recommended Literature:**
5. Соціологія освіти /Упоряд. Балановський Я.М. – У.: «Жовтий», 2015. – 420с.
6. Соціологія освіти. Курс лекцій. Городняк І. – К.: «Знання». 2009. – 468с.
7. Курс історії теоретичної соціології. Ручка А.О., Танчер В.В. К.: «Наукова думка». 1994.– 224 с.
8. Соціологія: Підручник /Ред. Піча В.М. – К.: «Заповіт». 1996. – 344с.
9. Ґіденс Е. Соціологія. К. «Основи». 1999.– 726 с.
10. Смелзер Н. Соціологія. М.: «Фенікс» 1994.– 688с.
11. Соціологія: короткий енциклопедичний словник. К.: «Український Центр духовної культури» 1998. – 736с.
12. Базалук О.О., Юхименко Н.Ф. Філософія освіти. Навчальний посібник. – К., Кондор, 2010. – 164 с.
13. Губерський Л., Андрущенко В. Філософія як теорія та методологія розвитку освіти. – К., «МП Леся», 2008. – 516 с.
14. Клепко С.Ф. Конспекти з філософії освіти / С.Ф.Клепко. – Полтава: ПОІППО, 2007.– 424 с.
15. Сидоров Н. Р. Философия образования. Введение. – СПб.: Питер, 2007. – 304 с.
16. Філософія освіти: Навчальний посібник/ За заг. ред. В. Андрущенка, І. Предборської. Вид-во НПУ ім. М.П. Драгоманова, 2009. – 329 с.
17. **Forms and methods of training:** lectures, seminars, independent work, individual training and research tasks
18. **Assessment methods and criteria:**

• Current control (60%): oral examination, independent work, individual training and research task

• Final control (40% exam): testing, control work

1. **Language of instruction:** Ukrainian.